



Activity: Introduction to Literacy Planning

Briefly discuss each component and identify current status in your district.

COMPONENT: Commitment of all staff in developing/participating in a school-wide reading instruction model; Leadership that provides ongoing support and guidance.

Strong 1 2 3 4 5 6 Very Weak

COMPONENT: Reading Instruction in for All Students

Strong 1 2 3 4 5 6 Very Weak

COMPONENT: Intervention programs for struggling readers

Strong 1 2 3 4 5 6 Very Weak

COMPONENT: Assessment that guides instruction

Strong 1 2 3 4 5 6 Very Weak

COMPONENT: Data management and reporting of student data

Strong 1 2 3 4 5 6 Very Weak

COMPONENT: Adequate time/flexibility in scheduling to accommodate district literacy

Strong 1 2 3 4 5 6 Very Weak

COMPONENT: Allocation of resources (e.g., personnel, funding, time, technology)

Strong 1 2 3 4 5 6 Very Weak

COMPONENT: Professional Development for Literacy Instruction

Strong 1 2 3 4 5 6 Very Weak