**Teacher Checklist: Opinion/Argument Writing**

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| --- | --- | --- | --- |
| ***Introduction*** | Excellent | Getting There | Not Yet |
| Is there a lead that engages the reader? |  |  |  |
| Does the introduction identify claim? |  |  |  |
| Does the introduction acknowledge alternate or opposing claims? |  |  |  |
| Does the introduction preview what is to follow with clear organization? |  |  |  |
| ***Development of Ideas*** |  |  |  |
| Is claim supported with logical reasons and relevant evidence? |  |  |  |
| Are the reasons and evidence presented in an organized way? |  |  |  |
| Is evidence from sources integrated effectively? |  |  |  |
| Is the counter-claim presented clearly? |  |  |  |
| Is the rebuttal supported with logical reasons and evidence? |  |  |  |
| Are transitions used to link and to create cohesion among claim(s), reasons, and evidence? |  |  |  |
| Is precise language (words, phrases, and clauses) used to clarify the relationships among claims, reasons, and evidence? |  |  |  |
| Is there a formal style and an objective tone established and maintained throughout the piece? |  |  |  |
| ***Content*** |  |  |  |
| Are the content requirements met? |  |  |  |
| Are the reasons and evidence clear and focused? |  |  |  |
| Is the content explained sufficiently? |  |  |  |
| Does the writing demonstrate understanding of content? |  |  |  |
| Is the information presented accurate and relevant? |  |  |  |
| Does the piece include precise and subject-specific vocabulary? |  |  |  |
| ***Conclusion*** |  |  |  |
| Does the conclusion highlight and support the claim? |  |  |  |
| Does the concluding statement or section follow from and support the argument presented? |  |  |  |
| Does the conclusion bring closure to the piece? |  |  |  |
| ***Sources*** |  |  |  |
| If sources were used, were they credible? |  |  |  |
| Was the information properly cited? |  |  |  |

|  |  |  |
| --- | --- | --- |
| ***Conventions*** | Yes | No |
| Is there a systematic pattern of errors? |  |  |
| Are there any capitalization or punctuation mistakes? |  |  |
| Are there any spelling mistakes? |  |  |
| Are the sentences grammatically correct? |  |  |

What I like about this writing piece:

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Additional Comments or Suggestions:

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