**The ANSWER Key Routine for Extended Response**

**Teacher Feedback Checklist**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A** **A**nalyze the question

\_\_\_Key words and information marked

Teacher Feedback:

**N N**ote plan

 \_\_\_ Two-column set up

 \_\_\_ Question restated at top of notes

 \_\_\_ Main ideas set up in the left column

Teacher Feedback:

**S S**kim, read and **S**elect

\_\_\_ Specific and relevant text evidence marked in text(s)

\_\_\_ Main ideas written in left column show explicit and/or inferential

 understanding of the text and the question prompt

\_\_\_ Main ideas ordered in an organized, logical way

\_\_\_ Thorough, specific and accurate text evidence paraphrased in right

 column

Teacher Feedback:

**W W**rite the response

\_\_\_ Introduction (or Introductory statement) restated the question

\_\_\_ Sentences written clearly and explain the connection between each main

 idea from left column and supporting text evidence from right column

\_\_\_ Transitions included

\_\_\_ Concluding statement written

Teacher Feedback:

**ER** **E**nd by **R**evising

*The student made improvements to the following:*

\_\_\_ content

\_\_\_ sentence structure

\_\_\_ conventions

Teacher Feedback:

From pages 82-83, The ANSWER Key Routine for Extended Response

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