**Teacher Checklist: Narrative Writing (Grades 2-3)**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Introduction*** | Excellent | Getting There | Not Yet |
| Does the writer establish a situation?  |  |  |  |
| Does the writer introduce a narrator and/or characters? |  |  |  |
| ***Development of Ideas*** |  |  |  |
| Are the events presented in a clear sequence?  |  |  |  |
| Does the writer appropriately include dialogue? |  |  |  |
| Does the writer appropriately include descriptions of actions, thoughts, and feelings?  |  |  |  |
| Are temporal words and phrases used to signal event order?  |  |  |  |
| ***Content*** |  |  |  |
| Are the content requirements met?  |  |  |  |
| Does the piece include interesting vocabulary?  |  |  |  |
| ***Conclusion*** |  |  |  |
| Does the piece provide a sense of closure? |  |  |  |

|  |  |  |
| --- | --- | --- |
| ***Conventions*** | Yes | No |
| Are there any capitalization or punctuation mistakes? |  |  |
| Are there any spelling mistakes? |  |  |
| Are the sentences grammatically correct? |  |  |

Comments:

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