**Teacher Rubric: Narrative Writing (Grades 2-3)**

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|  | **3** | **2** | **1** |
| **Introduction** | Establishes a situation; introduces a narrator and/or characters. | Attempts to establish a situation. | Does not establish a situation. |
| **Development of Ideas**  *Organization*  *Detail*  *Transitions* | Presents multiple events in a logical event sequence.  Uses dialogue and descriptions throughout of actions, thoughts, and feelings to develop experiences and show the response of characters to situations.  Uses appropriate temporal words and phrases throughout to signal event order. | Presents at least two events.  Uses some dialogue and descriptions of actions, thoughts, and feelings.  Uses some temporal words and phrases. | Presents one or no events.  Minimal or no dialogue or descriptions of actions, thoughts, and feelings.  Does not use temporal words and phrases. |
| **Conclusion** | Conclusion effectively creates closure to the piece. | Conclusion is present, but lacks clear connection to the story. | Conclusion is missing. |
| **Conventions**  *Capitalization*  *Punctuation*  *Spelling* | All grade-appropriate expectations are met.  Appropriate capitalization is used all of the time.  Appropriate punctuation is used all of the time.  Appropriate spelling is used all of the time. | Some grade-appropriate expectations are met.  Appropriate capitalization is used some of the time.  Appropriate punctuation is used some of the time.  Appropriate spelling is used all of the time. | Minimal grade-appropriate expectations are met. .  Appropriate capitalization is rarely used.  Appropriate punctuation is rarely used.  Many words are spelled incorrectly. |
| **Other** |  |  |  |

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