

Common Core Early Writing Standards

	Introduction			Body			Conclusion		
	Opinion	Informational	Narrative	Opinion	Informational	Narrative	Opinion	Informational	Narrative
K	<i>tell topic or name book, state opinion or preference</i>	<i>name what they are writing about</i>	NA	<i>use drawing, dictating, and writing to compose opinion piece</i>	<i>use drawing, dictating and writing to compose informative texts, supply some information about the topic</i>	<i>use drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, provide a reaction to what happened</i>	NA	NA	NA
1	<i>introduce topic or name book, state opinion</i>	<i>name the topic</i>	NA	<i>supply a reason for the opinion</i>	<i>supply some facts about the topic</i>	<i>recount two or more appropriately sequenced events, include some details about what happened, use temporal words to signal event order</i>	<i>provide some sense of closure</i>	<i>provide some sense of closure</i>	<i>provide some sense of closure</i>
2	<i>introduce topic or book, state opinion</i>	<i>name the topic</i>	NA	<i>supply reasons that support the opinion, use linking words to connect opinion and reasons</i>	<i>use facts and definitions to develop points</i>	<i>recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal word to signal event order</i>	<i>provide a concluding statement or section</i>	<i>provide a concluding statement or section</i>	<i>provide a sense of closure</i>
3	<i>introduce the topic or text they are writing about, state an opinion</i>	<i>introduce a topic</i>	<i>establish a situation and introduce a narrator and/or characters</i>	<i>provide reasons that support the opinion, use linking words and phrases</i>	<i>group related information together, include illustrations when useful to aiding comprehension, develop the topic with facts, definitions, and details, use linking words and phrases</i>	<i>organize an event sequence that unfolds naturally, use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and event or show the response of characters to situations, use temporal words and phrases to signal event order</i>	<i>provide a concluding statement or section</i>	<i>provide a concluding statement or section</i>	<i>provide a sense of closure</i>