*Keys to Content Writing*

**Writing Assignment Guide**

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| **Writing Assignment:** |
| **Unit of Study/Content Connection:**Learning Outcomes related to standards:  |
| **Set Goals** **for the** **Writing Assignment**  | Type of writing: \_\_\_informational \_\_\_argument \_\_\_narrative \_\_\_comboAudience:Purpose: Length & FormDue dates:Content and Text Structure Requirements :* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Requirements for sources:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **Models** | Look at these examples: |
| **Scaffolds** | Use these supports: |
| **Feedback****Process** | Feedback from your peers:Feedback from the teacher: |
| **Opportunities for Revision** |  |
| **Opportunities for Collaboration** | At the THINK and PLAN stage:At the WRITE Stage:At the REVISE Stage: |

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