

Common Core Reading Anchor Standards

<i>key ideas and details</i>	1	Read closely to determine what the text says explicitly and make logical inferences from it; cite specific textual evidence when writing or speaking and writing to support conclusions drawn from the text.
	2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting ideas and details.
	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
<i>craft and structure</i>	4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. Determine the meaning of symbols, key terms and other domain specific words and phrases.
	5	Analyze the structure of texts, including how specific sentences, paragraph, and larger portions of the text relate to each other and the whole.
	6	Assess how point of view or purpose shapes the context and style of a text.
<i>integration of knowledge and ideas</i>	7	Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
	8	Distinguish among facts; assess the extent to which reasoning and evidence in a text support author's claim.
	9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
<i>range and text complexity</i>	10	Read and comprehend literary and informational texts independently and proficiently.

Common Core Writing Anchor Standards

<i>expectations for types of writing</i>	1	Write opinions/arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
	2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
	3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. <i>Note: For grades 6-12, the narrative standard is only in ELA standards, although other subjects should try to include narrative writing assignments.</i>
<i>production and distribution of writing</i>	4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
	6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
<i>research to</i>	7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

<i>build and present knowledge</i>	8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
	9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
<i>range of writing</i>	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Common Core Speaking & Listening Anchor Standards

<i>comprehension and collaboration</i>	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
	2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
	3	Evaluate speaker's point of view, reasoning, and use of evidence and rhetoric.
	4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Common Core Language Anchor Standards

<i>English language and grammar</i>	1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
<i>vocabulary</i>	4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
	5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.