



Keys to Close Reading

Literacy standards emphasize the use of challenging text at all grade levels and for students to apply close reading skills. *Close reading* means figuring out what a text says by thinking critically about the words and ideas in the text. It is sometimes described as *deep* reading, *reading like a detective*, or *dissecting* the text. Most students need explicit instruction for how to read text closely, and educators can provide this instruction by planning and conducting *close reading lessons*. During this professional development, teachers learn how to develop student close reading skills and how to plan and conduct a close reading lesson.

This professional development addresses these topics and skills:

- Definition of close reading and related literacy standards
- Characteristics of a close reading lesson
- Planning a close reading text: select sample text, analyze text complexity, generate questions, plan the think aloud
- Generating text-dependent questions
- Stages of a close-reading lesson
- Developing related writing tasks
- Supports and scaffolds for struggling readers

Participants view videos of classroom close reading lessons and have an opportunity to prepare a text selection for a close reading lesson.

Who Should Participate: Grades 2-5 elementary teachers, educators who provide support to struggling readers, literacy specialists and coaches, grades 6-12 English teachers, and any grades 6-12 content teachers.

For more information, please contact:

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