

## Easy Follow Up Activities

After initial training, most teachers will try at least one Keys to Literacy instructional practices. The ideal, however, is for teachers to incorporate all components of a Keys to Literacy routine. Each of the three activities below can be used to start follow up with teachers by determining their level of use, concerns, and needs for support.

### Easy Activity 1

*Use with individuals or small groups. Ask teachers to respond to the prompts. If it is a small group, ask teachers to share out with peers.*

#### Questions or Concerns About Implementation

Take a few moments to consider the following and be prepared to share.

1. **Things that are going well with implementation of the Keys to Literacy:**
2. **Questions or concerns I have about implementation:**
3. **Things that I hope to get out of today:**

### Easy Activity 2

*Use with individuals or small groups. Ask teachers to rate their use of each instructional practice. If it is a small group, ask teacher to share out with peers.*

#### How are you using the routine?

Place a number in each of the boxes below to indicate your present use of the *Keys to Content Writing* instructional components.

1. I have not yet used this component
2. Little use – once or twice since my initial training
3. I use it 2 or 3 times a month
4. Weekly use – I am getting quite comfortable with it
5. I OWN THIS STRATEGY! It is used almost daily in some way.

(a list of instructional practice from the Keys to Literacy routine is inserted here)

### Easy Activity 3

*Use with individuals or small groups. Use this activity to determine which parts of the Keys to Literacy routine you may need to provide some training review, examples, or modeling of an instructional practice.*

#### **What parts of the routine would you like me to review?**

Place a check mark under any instructional component you would like me to review.

(a list of instructional practice from the Keys to Literacy routine is inserted here)

*Insert these lists of instructional practices for Easy Activities 2 and 3:*

<i>Key Comprehension Routine</i>	<i>Key Vocabulary Routine</i>	<i>Keys to Content Writing</i>
<ul style="list-style-type: none"><li>• Teaching main idea skills</li><li>• Teaching text structure</li><li>• Top-down topic webs</li><li>• Two-column notes</li><li>• Summarizing</li><li>• Question generation</li></ul>	<ul style="list-style-type: none"><li>• Previewing words</li><li>• Connecting activities</li><li>• Selecting words for in-depth</li><li>• 3 templates (Frayer, Concept Definition Map, Two-Column)</li><li>• User-friendly definitions</li><li>• Use of context</li><li>• Use of word parts</li><li>• Word consciousness</li></ul>	<ul style="list-style-type: none"><li>• Quick writes</li><li>• Writing process</li><li>• Basic text structures</li><li>• Writing from sources</li><li>• Writing Assignment Guide (WAG)</li></ul>