

	Introduction			Body			Conclusion		
	Opinion	Informational	Narrative	Opinion	Informational	Narrative	Opinion	Informational	Narrative
K	<i>tell topic or name book, state opinion or preference</i>	<i>name what they are writing about</i>	NA	<i>use drawing, dictating, and writing to compose opinion piece</i>	<i>use drawing, dictating and writing to compose informative texts, supply some information about the topic</i>	<i>use drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, provide a reaction to what happened</i>	NA	NA	NA
1	<i>introduce topic or name book, state opinion</i>	<i>name the topic</i>	NA	<i>supply a reason for the opinion</i>	<i>supply some facts about the topic</i>	<i>recount two or more appropriately sequenced events, include some details about what happened, use temporal words to signal event order</i>	<i>provide some sense of closure</i>	<i>provide some sense of closure</i>	<i>provide some sense of closure</i>
2	<i>introduce topic or book, state opinion</i>	<i>name the topic</i>	NA	<i>supply reasons that support the opinion, use linking words to connect opinion and reasons</i>	<i>use facts and definitions to develop points</i>	<i>recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal word to signal event order</i>	<i>provide a concluding statement or section</i>	<i>provide a concluding statement or section</i>	<i>provide a sense of closure</i>
3	<i>introduce the topic or text they are writing about, state an opinion</i>	<i>introduce a topic</i>	<i>establish a situation and introduce a narrator and/or characters</i>	<i>provide reasons that support the opinion, use linking words and phrases</i>	<i>group related information together, include illustrations when useful to aiding comprehension, develop the topic with facts, definitions, and details, use linking words and phrases</i>	<i>organize an event sequence that unfolds naturally, use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and event or show the response of characters to situations, use temporal words and phrases to signal event order</i>	<i>provide a concluding statement or section</i>	<i>provide a concluding statement or section</i>	<i>provide a sense of closure</i>

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4	<i>introduce topic or text clearly, state an opinion</i>	<i>Introduce a topic clearly</i>	<i>orient reader by establishing a situation & introducing a narrator and/or characters</i>	<i>group related ideas to support writer's purpose, provide reasons that are supported by facts and details, use linking words and phrases</i>	<i>group related information in paragraphs and sections, include formatting (e.g., headings), illustrations, & multimedia when useful to aiding comprehension, use precise language & domain-specific vocabulary to explain the topic, develop the topic with facts, definitions, concrete details, quotations, or other information related to the topic, use linking words and phrases</i>	<i>organize an event sequence that unfolds naturally, use dialogue & descriptions to develop experiences & event or show response of characters to situations, use concrete words & phrases & sensory details to convey experiences & events precisely, use a variety of transitional words & phrases to manage sequence of events</i>	<i>provide a concluding statement or section related to the opinion presented</i>	<i>provide a concluding statement or section related to the information or explanation presented</i>	<i>provide a conclusion that follows from the narrated experiences or events</i>
5	<i>introduce topic or text clearly, state an opinion</i>	<i>introduce a topic clearly, provide a general observation & focus</i>	<i>orient reader by establishing a situation & introducing a narrator and/or characters</i>	<i>logically group ideas to support writer's purpose, provide logically ordered reasons supported by facts and details, use linking words, phrases, and clauses</i>	<i>group related information logically, include formatting, illustrations, & multimedia when useful to aiding comprehension, develop the topic with facts, definitions, concrete details, quotations, or other information & examples related to the text, use precise language & domain specific vocabulary to inform or explain the topic, link ideas within & across categories using linking words</i>	<i>organize an event sequence that unfolds naturally, use narrative techniques, such as dialogue, description, & pacing, to develop experiences and events or show response of characters to situations, use concrete words & phrases & sensory details to convey experiences & events precisely, use a variety of transitional words, phrases, and clauses to manage the sequence of events</i>	<i>provide a concluding statement or section related to opinion presented</i>	<i>provide a concluding statement or section related to the information or explanation presented</i>	<i>provide a conclusion that follows from the narrated experiences or events</i>