**Key Comprehension Implementation Progress Survey**

1.When did you receive your initial training for The Key Comprehension Routine?

\_\_\_\_ less than 6 months ago

\_\_\_\_ 6 to 12 months ago

\_\_\_\_ more than a year ago

2. Please indicate your level of agreement/disagreement with the following statements about The Key Comprehension Routine (i.e., main idea and text structure skills, topic webs, two-column notes, summarizing, question generation)

 **Disagree Neutral Agree**

I understand how and why Key Comprehension is being used in my school/district 0% ---- 50% -----100%

I am aware of the resources/processes available to make Key Comprehension a success in my school/district 0% ---- 50% -----100%

I have been given the necessary training to apply Key Comprehension strategies to my teaching 0% ---- 50% -----100%

I understand district/school expectations about applying Key Comprehension strategies in my teaching 0% ---- 50% -----100%

I possess the knowledge and skills I need to apply Key Comprehension strategies to my teaching 0% ---- 50% -----100%

I have the time necessary to apply Key Comprehension strategies to my teaching 0% ---- 50% -----100%

I actively use Key Comprehension strategies in my teaching 0% ---- 50% -----100%

I understand Key Comprehension strategies well enough to explain them to others 0% ---- 50% -----100%

3. Please indicate the % of time with which you teach the following Key Comprehension skills/strategies.

(Rarely ‐ 0‐10%, Seldom = 11‐40%, Sometimes = 41‐60%, Usually = 61‐90%, Frequently = 91‐ 100%)

 I provide explicit instruction and guided practice for how to identify and state main ideas. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I use a topic web graphic organizer to provide students with an overview of content to be learned or read. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I provide explicit instruction for how to use two-column notes. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I expect students to take two-column notes when reading or learning classroom content. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I provide explicit instruction for how to generate summaries. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I expect students to write summaries about classroom content. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I explicitly teach students how to generate questions along a continuum of thinking. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I expect students to generate questions related to reading and classroom content. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

4. Please rate the following statements about The Key Comprehension Routine:

**Disagree Neutral Agree**

The strategies are practical and readily applicable. 0% ---- 50% -----100%

The skills and strategies are easy for students to use. 0% ---- 50% -----100%

Using the routine enhances my ability to teach content. 0% ---- 50% -----100%

The routine works well with various subjects and grades. 0% ---- 50% -----100%

Using the skills and strategies helps students better comprehend my content. 0% ---- 50% -----100%

Using the skills and strategies enhances students’ ability to write about content. 0% ---- 50% -----100%

Using the skills and strategies enhances students’ ability to prepare and study for tests. 0% ---- 50% -----100%

5. What has contributed to your overall effective use of The Key Comprehension Routine? Check all that apply

\_\_\_\_ follow up PD provided by Keys to Literacy trainers

\_\_\_\_ support from building-based peer coaches

\_\_\_\_ ability to share ideas with peers

\_\_\_\_ support from administrators

\_\_\_\_ clear expectations from administrators related to use

\_\_\_\_ support provided by Keys to Literacy over extended period of time

\_\_\_\_ Keys to Literacy books and other support materials

\_\_\_\_ widespread use of the routine within your school district

\_\_\_\_ other:

6. Is there anything else you would like to say about The Key Comprehension Routine?