**Key Vocabulary Routine Reflection**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have been trained in (check all that apply):

\_\_\_\_ previewing vocabulary

\_\_\_\_ four connecting activities (semantic mapping, semantic feature analysis, categorizing, scaling)

\_\_\_\_ selecting words to teach in-depth

\_\_\_\_ using a Frayer/four square, concept definition map, or two-column notes

\_\_\_\_ generating user-friendly definitions

\_\_\_\_ use of context to determine word meaning

\_\_\_\_ use of word parts to determine word meaning

\_\_\_\_ creating a word conscious classroom

I have used the following with students (check all that apply):

Previewing

\_\_\_\_ I have previewed unfamiliar vocabulary prior to reading or class instruction

\_\_\_\_ I have used a word-knowledge checklist

Four connecting activities

\_\_\_\_ I have used semantic mapping

\_\_\_\_ I have used semantic feature analysis

\_\_\_\_ I have used categorizing of vocabulary

\_\_\_\_ I have used scaling

Selecting words and teaching words in-depth

\_\_\_\_ I have used a 3-tiered model to identify a small set of words to teach in-depth

\_\_\_\_ I have used a Frayer/four square to teach a word

\_\_\_\_ I have used a concept definition map to teach a word

\_\_\_\_ I have used two-column notes to teach a word

\_\_\_\_ I have generated user friendly definitions or had my students generated them

To determine word meaning

\_\_\_\_ I have modeled how to use the context to determine the meaning of an unfamiliar word

\_\_\_\_ My students have practiced using the context

\_\_\_\_ I have explicitly taught prefixes, suffixes, and roots

\_\_\_\_ I have modeled how to use word parts to determine the meaning of an unfamiliar word

\_\_\_\_ My students have practiced using word parts

Word consciousness

\_\_\_\_ I have purposely developed activities to promote word consciousness in my classroom

\_\_\_\_ I have used a word wall