**Keys to Content Writing Implementation Progress Survey**

1.When did you receive your initial training for Keys to Content Writing?

\_\_\_\_ less than 6 months ago

\_\_\_\_ 6 to 12 months ago

\_\_\_\_ more than a year ago

2. Please indicate your level of agreement/disagreement with the following statements about the Keys to Content Writing Instructional Routine (i.e., quick writes, writing process, basic text structures for the three types of writing, writing from sources, using a Writing Assignment Guide).

**Disagree Neutral Agree**

I understand how and why Keys to Content Writing is being used in my school/district 0% ---- 50% -----100%

I am aware of the resources/processes available to make Keys to Content Writing a success in my school/district 0% ---- 50% -----100%

I have been given the necessary training to apply Keys to Content Writing to my teaching 0% ---- 50% -----100%

I understand district/school expectations about applying Keys to Content Writing instruction in my teaching 0% ---- 50% -----100%

I possess the knowledge and skills I need to apply Keys to Content Writing to my teaching 0% ---- 50% -----100%

I have the time necessary to apply Keys to Content Writing instruction to my teaching 0% ---- 50% -----100%

I actively use Keys to Content Writing instruction in my teaching 0% ---- 50% -----100%

I understand Keys to Content Writing well enough to explain them to others 0% ---- 50% -----100%

3. Please indicate the % of time with which you teach the following Keys to Content Writing instructional practices and skills/strategies.

(Rarely ‐ 0‐10%, Seldom = 11‐40%, Sometimes = 41‐60%, Usually = 61‐90%, Frequently = 91‐ 100%)

I use quick writes to help students learn content and/or practice writing skills. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I encourage or require students to follow all stages of the writing process (Think, Plan, Write, Revise) \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I require students to include introductions and conclusions for writing assignments. \_\_ R \_\_Sel \_\_Som \_\_U \_\_

I require students to use transitions for writing assignments. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I model for students how to deconstruct samples of text. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I ask students to determine if a text structure is argument, informational, narrative, or a combination. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I model for students how to highlight and annotate relevant text sources for relevant information for “writing from sources” tasks.

\_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I model for students how to gather information from sources into two-column notes. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I require students to use two-column notes to gather information from sources for “writing from sources” tasks. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I model for students how to use a topic web to plan the structure of a writing piece. \_\_ R \_\_Sel \_\_Som \_\_U \_\_ F

I use a Writing Assignment Guide (WAG) to plan writing assignments. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I provide mentor models to students to emulate. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I provide writing scaffolds to students such as templates and word lists. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I provide opportunities for students to work collaboratively on writing assignments. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I use checklists or rubrics to provide feedback to students about their writing. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

I provide opportunities for students to revise part of all of a writing assignment. \_\_ R \_\_Sel \_\_Som \_\_U \_\_F

4. Please rate the following statements about Keys to Content Writing:

**Disagree Neutral Agree**

The writing strategies and scaffolds are practical and readily applicable. 0% ---- 50% -----100%

The writing strategies and scaffolds are easy for students to use. 0% ---- 50% -----100%

Using the instructional routine enhances my ability to teach writing. 0% ---- 50% -----100%

The routine works well with various subjects and grades. 0% ---- 50% -----100%

Using the strategies and scaffolds helps students better learn my content. 0% ---- 50% -----100%

5. What has contributed to your overall effective use of Keys to Content Writing? Check all that apply

\_\_\_\_ follow up PD provided by Keys to Literacy trainers

\_\_\_\_ support from building-based peer coaches

\_\_\_\_ ability to share ideas with peers

\_\_\_\_ support from administrators

\_\_\_\_ clear expectations from administrators related to use

\_\_\_\_ support provided by Keys to Literacy over extended period of time

\_\_\_\_ Keys to Literacy books and other support materials

\_\_\_\_ widespread use of the routine within your school district

\_\_\_\_ other:

6. Is there anything else you would like to say about Keys to Content Writing?