**Keys to Literacy Follow Up Input**

In order to make the time dedicated to Keys to Literacy follow up as meaningful as possible, we are asking from feedback fro you. We appreciate your time and input. Check any that apply.

1. Last name, first name:

2. Subject/discipline and grade(s):

3. I would like to use Keys to Literacy to focus on supporting my:

\_\_\_\_ SMART Goal for teacher evaluation

\_\_\_\_ unit planning

\_\_\_\_ daily lessons

\_\_\_\_ other:

4. My KTL implementation will be focused on these KTL instructional practices:

Key Comprehension Routine

\_\_\_\_ main idea skills, text structure

\_\_\_\_ top down topic webs

\_\_\_\_ two-column notes

\_\_\_\_ summary

\_\_\_\_ question generation

Key Vocabulary Routine

\_\_\_\_ previewing

\_\_\_\_ four activities to connect words

\_\_\_\_ selecting/teaching words in-depth

\_\_\_\_ use of context and word parts

Keys to Content Writing

\_\_\_\_ quick writes

\_\_\_\_ writing process

\_\_\_\_ basic text structures for argument, informational, narrative writing

\_\_\_\_ writing from sources

\_\_\_\_ using a WAG

5. I would feel best supported by:

\_\_\_\_ clear administrative expectations

\_\_\_\_ peer observations

\_\_\_\_ review or refresher of a KTL component by a KTL trainer - describe:

\_\_\_\_ feedback on assignments (please answer question 6 if you choose this option)

\_\_\_\_ other:

6. Feedback on my KTL use would be most helpful coming from:

\_\_\_\_ peers

\_\_\_\_ KTL trainer

\_\_\_\_ administrator/evaluator

\_\_\_\_ other:

7. How would you prefer to be grouped for KTL follow up session?

\_\_\_\_ by subject area (e.g., science, math, ELA, etc.)

\_\_\_\_ by grade level

\_\_\_\_ by similar focus of support listed above