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Keys to Literacy

Keys to Content Writing

Quick Writes and Sentence Combining: First Days of School Ideas

- Have students write a postcard to a friend describing the first few days of school.
- Have students
 work independently
 or in groups to
 generate questions
 about what they
 want to learn this
 year in science,
 music, PE, art, etc.
- Have students
 write riddles or
 clues that describe
 places in the school
 or places in the
 classroom. Trade
 with a partner to
 answer.

- Have students generate interview questions for each other. Pair them up to answer the interview questions.
 - Have students generate a list of facts about themselves. Trade facts with another student. Then, each student has to combine two facts to form a sentence about their partner. Students can present their partner to the class.
- Draw/ label a cycle or process flow chart to describe a complex classroom routine, such as morning procedures/ entering the classroom or going through the lunch line.
- Have students summarize a procedure or routine in 300 characters or less (text message quick write) or a Twitter Tweet (140 characters or less).

Roosevelt School District

Issue 1

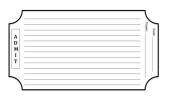
August 3, 2015

For more ideas for classroom Quick Writes and Sentence Combining, see Chapter 3 of Keys to Content Writing text.

Looking for Online Resources and Templates?

Visit:

https://
keystoliteracy.com/
resources/worksheets/





Teacher Spotlight!



Implementing Keys to Content Writing in your classroom? We want to feature you in our next issue!

Take a picture of your student work, teacher resources, or any other example of your amazing Keys to Content Writing work in your classroom and email the photos, along with a description of the content featured, to Kate Lyons: Kathryn.lyons@rsd.k12.az.us

Teachers Collaborate at the 4th Annual Professional Educators' Institute

Teachers engage in Keys to Content Writing professional development modules at the Pointe Hilton Squaw Peak Resort on July 27th and 28th. The next Keys to Content Writing professional learning experience will be on August 28th and many more will occur throughout the school year.









(Clockwise from top left) Teachers from: Cesar Chavez, J. R. Davis, and C. O. Greenfield