**Sample Student Survey: Key Vocabulary Routine**

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|  | Never | 1-2 time per month | 3-4 times per month | More than 1 time per week |
| My teachers preview unfamiliar vocabulary before reading. |  |  |  |  |
| My teachers ask students to use a Word Knowledge Checklist. |  |  |  |  |
| My teachers ask students to complete a semantic mapping, semantic feature analysis activity, or scaling activity. *(if you do not know what these activities are, skip this item)* |  |  |  |  |
| My teachers ask students to categorize vocabulary. |  |  |  |  |
| My teacher asks students to complete a template for new vocabulary words such as a Frayer/four square, two-column notes, or concept definition map. |  |  |  |  |
| My teachers asks students to generate user friendly definitions for new words. |  |  |  |  |
| I use the context while reading to help figure out the meaning of an unfamiliar word. |  |  |  |  |
| I use word parts (prefixes, roots, suffixes) to help figure out the meaning of a n unfamiliar word. |  |  |  |  |
| My teachers uses a vocabulary word wall. |  |  |  |  |