Keys to Comprehension and Vocabulary for SEI and English as a Second Language
Online Course

This online professional development course presents research-based practices for teaching comprehension and vocabulary in any subject using content teaching and reading materials. The course includes an introductory module about the literacy instruction and needs of ELLs (English language learners) and modules from *The Key Comprehension Routine* and *The Key Vocabulary Routine* online courses. It is appropriate for all grades 4-12 educators, and meets the recertification requirement for teachers in Massachusetts of 15 PDP's related to SEI and English as a second language. Participants learn how to teach comprehension and vocabulary in an SEI (Sheltered English Immersion) classroom with these goals in mind:

- Incorporating multiple literacy instructional practices that are proven to be helpful for all students
- Differentiating instruction and using scaffolds to support the needs of students who struggle with comprehension and vocabulary
- Providing opportunities for elaborated talk about literacy skills between ELLs and fluent English speakers
- Consolidating content and making it accessible to ELLs by using visuals, graphic organizers, and summaries to reduce the language load

The online course is organized into modules that include interactive activities, reading assignments, quizzes, and video clips from live training. It is designed for use with *The Key Comprehension Routine* and *The Key Vocabulary* training books. Course participants complete "use your content" activities that allow them to generate lessons that incorporate the instructional practices into classroom instruction using existing content reading and teaching material.

The online course is "asynchronous" which means participants can complete the course at their convenience; users may log in at any time to work through the modules at their own pace. The course will start upon confirmation of registration. The course will be available for six months.

On average, the course takes 23.5 hours to complete. A certificate of completion for 23.5 hours of participation is provided at the end of the course when all module assignments have been completed and quizzes passed with a minimum score of 80% (quizzes may be taken multiple times).

Topics covered in the course:

- Introductory Module: English language learners
  - Review of research on effective literacy instruction for ELLs
  - Goals of SEI instruction
  - Differentiated and tiers of instruction, scaffolds for struggling ELLs
- Key Comprehension Routine Modules:
  - Introduction to comprehension instruction
  - Critical thinking
  - Text structure
  - Main idea skills
  - Top-down topic webs
  - Two-column notes
  - Summarizing
  - Question generation
- Key Vocabulary Routine Modules:
  - How students learn words
  - Previewing vocabulary before reading
  - Four activities to make word connections
  - Selecting and teaching words in-depth
  - Teaching use of context and word parts
  - Promoting word consciousness

For more information, please contact:
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