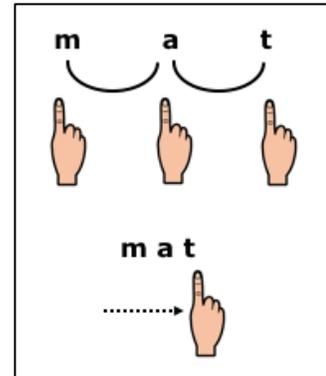


### Basic Blending Routine

Follow this basic set of steps to model and practice beginning blending:

1. Show a word on the board or a card in a pocket chart.
2. Touch under the first letter and say the sound.
3. Continue by looping a finger below the word from letter to letter, pausing at each letter to say the sound. Pause one second between each letter-sound.
4. End by sliding a finger under the word from left to right, blending the sounds to read the word.



Use the same routine for words that contain other patterns (e.g., blends, digraphs, vowel teams, etc.).

### Basic Segmenting Routine

Follow this basic set of steps to model and practice beginning segmenting:

1. Say the word and use it in a sentence. Ask students to repeat the word.
2. Ask students to say and finger tap the first sound in the word, then name and write the letter.
3. Repeat for each letter-sound.
4. At the end, ask students to blend the letter-sounds together to say the word.



Use the same routine for words that contain other patterns (e.g., blends, digraphs, vowel teams, etc.).