

Fluency Grade-Level Norms

To determine if a student has reached grade-level benchmarks for fluency, use a norm-referenced set of fluency scores.

- Provided by an assessment company: Published assessments for measuring oral reading fluency typically provide grade level benchmark norms for beginning, middle and end of year. If you are using these assessments, use their norms.
- Generic National Norms: In 2006, Jan Hasbrouck and Gerald Tindal developed national grade-level fluency norms and updated them in 2017, shown below. Use these if you do not have published assessment norms.

Grade	Percentile	Fall WCPM*	Winter WCPM*	Spring WCPM*
1	90		97	116
	75		59	91
	50		29	60
	25		16	34
	10		9	18
2	90	111	131	148
	75	84	109	124
	50	50	84	100
	25	36	59	72
	10	23	35	43
3	90	134	161	166
	75	104	137	139
	50	83	97	112
	25	59	79	91
	10	40	62	63

Grade	Percentile	Fall WCPM*	Winter WCPM*	Spring WCPM*
4	90	153	168	184
	75	125	143	160
	50	94	120	133
	25	75	95	105
	10	60	71	83
5	90	179	183	195
	75	153	160	169
	50	121	133	146
	25	87	109	119
	10	64	84	102
6	90	185	195	204
	75	159	166	173
	50	132	145	146
	25	112	116	122
	10	89	91	91

This chart is available from the National Center on Intensive Intervention:
<https://intensiveintervention.org/sites/default/files/2017%20ORF%20NORMS%20PDF.pdf>

It is also available at the Reading Rockets website:
<http://www.readingrockets.org/article/fluency-norms-chart-2017-update>