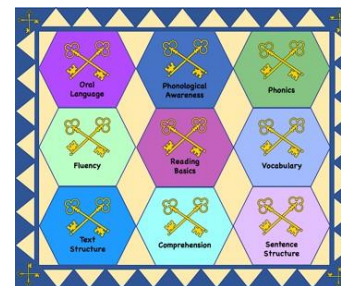


Keys to Beginning Reading

Virtual-Live Fall Courses

Would you like to learn evidence-based instructional suggestions for teaching beginning reading skills? This course is just what you need! This practical course provides the background knowledge needed to teach all the components of beginning reading instruction. The instructional practices are designed to easily transfer to classroom lessons and can be integrated with any reading curriculum or published reading program. The course is tightly aligned with state elementary literacy standards.



The full course is organized into nine modules that range from 1.5 to 7.5 hours each. Combined, the modules form the components of beginning reading instruction, just as pieces of fabric are stitched together to form a whole quilt.

Virtual-Live Format: Keys to Literacy trainers will use Zoom video conferencing to deliver this training in 90-minute sessions, using an interactive format with features such as breakout rooms, chat, and Google folders.

Course Options – Choose 1 or both!

We have organized *Keys to Beginning Reading* into two mini-courses so you can take either half of the course.

Mini-Course A: Decoding, Word Reading, and Spelling (\$399)

Modules 1, 3, 4, 5

10 sessions, Mondays 3:30-5:00 EDT, October 19 – January 11

Mini-Course B: Language Comprehension, Making Meaning (\$399)

Modules 1, 2, 6, 7, 8 9

11 sessions, Thursdays 3:30-5:00 EDT, October 22 – January 21

Want to take the full course? Both mini-courses will be offered again from February to April so you can take the other half later. OR take them both this fall (two afternoons per week) for a reduced price of \$649!

- **460-page Training Manual included in the registration price (normally \$99).**
- **Need to miss a session?** No problem.... Each meeting will be recorded and archived for you to view later.
- **Do you want graduate credit?** Affordable credit is available from Pacific University: 1 credit for each mini-course, with the ability to earn additional credits for extended application work.

WHO SHOULD ATTEND?

All grades K-3 educators, grades 4-5 educators who provide support to struggling readers, and elementary administrators. For MA educators: the full course can help you prepare for the Foundations of Reading test!

View Course Schedules and Syllabi on the Next Two Pages

Mini-Course A: Decoding, Word Reading, and Spelling

12 sessions, 1.5 hours each, Mondays, 3:30-5:00

Fall Series: October 19, 26; November 2, 9, 16, 30; December 7, 14; January 4, 11

Module 1: Reading Basics

Oct 19

Components of reading, Simple View of Reading, The Reading Rope, 6 levels of language/literacy, dyslexia, decoding simulation

Module 3: Phonological Awareness Part 1

Oct 26

Basic skills: syllable awareness, rhyming awareness, alliteration, onset-rime

Module 3: Phonological Awareness Part 2

Nov 2

Phonemic awareness: blending, segmenting, manipulation

Module 4: Phonics Part 1

Nov 9

The alphabetic principle, explicit structured phonics instruction, phonics lesson routine, letter naming

Module 4: Phonics Part 2

Nov 16

Instruction for letter sound correspondences, phonics scope and sequence, blending and segmenting to read and spell words, decodable text

Module 4: Phonics Part 3

Nov 30

Teaching spelling, orthographic mapping, sound walls, word chains, high-frequency sight words

Module 4: Phonics Part 4

Dec 7

Instruction for syllable types, syllabication principles

Module 4: Phonics Part 5

Dec 14

Advanced word study: schwa, prefixes and suffixes, structural analysis

Module 5: Fluency Part 1

Jan 4

Fluency defined, assessing fluency, fluency for letter naming and letter-sound correspondences

Module 5: Fluency Part 2

Jan 11

Instruction for phrase, sentence, and connected text fluency; monitoring fluency progress

Mini-Course B: Language Comprehension, Making Meaning

12 sessions, 1.5 hours each, Thursdays, 3:30-5:00

October 22, 29; November 5, 12, 19; December 3, 10, 17; January 7, 14, Jan 21

Module 2: Oral Language

Oct 22

Teaching listening and discussion skills, developing language through read aloud

Module 6: Vocabulary Part

Oct 29

Evidence-based vocabulary instruction, previewing before reading and read aloud

Module 6: Vocabulary Part 2

Nov 5

Word-connection activities

Module 6: Vocabulary Part 3

Nov 12

Selecting and teaching words in-depth

Module 6: Vocabulary Part 4

Nov 19

Using context and word parts, developing word-consciousness

Module 7: Sentence Structure

Dec 3

Basic sentence structure, activities to develop syntactic awareness

Module 8: Text Structure

Dec 10

Patterns of organization and transitions, narrative and informational text structure

Module 9: Comprehension Part 1

Dec 17

Components of comprehension, metacognition, the Mental Modal and inferencing

Module 9: Comprehension Part 2

Jan 7

Categorizing and main idea skills

Module 9: Comprehension Part 3

Jan 14

Seeing the "big picture" using top-down topic webs; seeing the "details" using a two-column graphic organizer

Module 9: Comprehension Part 4

Jan 21

Retell and summary; question generation and answering



Registration Form

Each registrant must complete a registration form.
Payment or P.O. must accompany form.

Section 1: Participant Information

Name: _____ Position/Title: _____

District/Organization: _____

Home Mailing Address to ship book: _____

City: _____ State: _____ Zip: _____

Most Used Phone: _____

Most Used Email: _____

Section 2: Session Information	Section 3: Payment Information
<p style="text-align: center;">Check your preferred option.</p> <p>I want to register for:</p> <p><input type="checkbox"/> Mini-Course A: Decoding, Word Reading, Spelling \$399 (Mondays, 3:30-5:00 EDT)</p> <p><input type="checkbox"/> Mini-Course B: Language Comprehension, Making Meaning \$399 (Thursdays, 3:30-5:00 EDT)</p> <p style="text-align: center;">Special price if you sign up for any combination of A & B: \$649</p> <p>IMPORTANT: Registrations received after October 8 cannot be guaranteed a book in time for the training.</p> <p>Confirmation will be emailed to the address you provided above. You are not registered unless you receive a confirmation email.</p> <p>Questions? Contact Melissa Powers at (978- 948- 8511 x 202 or melissa@keystoliteracy.com)</p>	<p>TOTAL:</p> <p><input type="checkbox"/> \$399 (A or B)</p> <p><input type="checkbox"/> \$649 (A & B)</p> <p>Please include completed registration form with payment.</p> <p>Check/money order enclosed (payable to Keys to Literacy, LLC)</p> <p>Purchase order # _____</p> <p style="text-align: center;">To pay with a credit card, please register online at:</p> <p style="text-align: center;">https://keystoliteracy.com/events/</p> <p>Please mail to: Keys to Literacy 319 Newburyport Tpke, Suite 205 Rowley, MA 01969</p> <p>OR</p> <p>Fax to: (978) 948-8611</p> <p>Email to: melissa@keystoliteracy.com</p> <p>Refund/Cancellation Policy</p> <ul style="list-style-type: none"> • If you cancel 3 days or more prior to training, you will be issued a full refund. • No refunds will be issued for "no shows" or cancellations within 72 hours of training. • Substitutions accepted