









Keys to Early Writing Lesson Routine

<p>LAUNCH <i>10-15 minutes</i></p> 	<ul style="list-style-type: none"> • Teacher explicitly teaches or reviews writing skills, strategies or techniques <ul style="list-style-type: none"> ○ Uses modeling and think aloud ○ Shares mentor text (published or by teacher/student) • Format: Usually whole group
<p>EXPLORE <i>20-30 minutes</i></p> 	<ul style="list-style-type: none"> • Students practice application of writing skills, strategies or techniques with a new or continuing writing task <ul style="list-style-type: none"> ○ Teacher provides differentiated guided practice ○ Includes teacher or peer conferencing • Format: Independent, partner, and small group
<p>LAND <i>5-10 minutes</i></p> 	<ul style="list-style-type: none"> • Teachers and students reflect on what was learned <ul style="list-style-type: none"> ○ Sharing and public celebration of student writing ○ Giving and receiving feedback ○ Revision of writing as needed • Format: Whole or small group

<p>LAUNCH <i>10-15 minutes</i></p> 	<p>Skill, strategy, technique:</p> <p>Introduce or review?</p> <p>Mentor text:</p> <p>Whole group, small group, independent work:</p>
<p>EXPLORE <i>20-30 minutes</i></p> 	<p>What will students do?</p> <p>What will I do?</p> <p>Will there be conferencing?</p> <p>Whole group, small group, independent work:</p>
<p>LAND <i>5-10 minutes</i></p> 	<p>How will students reflect on what was learned?</p> <p>How will students share and celebrate their work?</p> <p>Will there be an opportunity to give/receive feedback?</p> <p>Will there be an opportunity to revise?</p> <p>Whole group, small group, independent work:</p>

Blank Lesson Plan

<p>LAUNCH <i>10-15 minutes</i></p> 	
<p>EXPLORE <i>20-30 minutes</i></p> 	
<p>LAND <i>5-10 minutes</i></p> 