Key Comprehension Routine: Facilitated-Online Model

Are you interested in the facilitated-online model for providing *Key Comprehension Routine* training that combines an online course with live facilitated sessions? Contact us to develop a plan that meets the needs of your school/district!

The Facilitated-Online Model Explained

The *Key Comprehension Routine* online course takes approximately 16 hours to complete and is organized into 9 modules. The course is asynchronous which means users can log in at any time to complete modules. In addition, there are two, half-day, live facilitated meetings (total 5 hours) that support what teachers learn in the online course. The facilitated meetings can be delivered in virtual-live format using video conferencing, or face-to-face onsite in some situations. The first meeting is scheduled halfway through the course; the second meeting at the end of the course. A customized plan and timeline for teacher completion of modules and facilitation meetings can be developed based on the needs of the school.

During the facilitated sessions, Keys to Literacy trainers provide a collaborative opportunity to debrief activities completed during the online course, share ideas for connecting the course to classroom instruction, and to answer questions about course content. Optional, additional implementation coaching is also available.

Flexible Scheduling Options

We know that time for professional development can be limited! We will work with you to develop a plan that spreads completion of the course over as many weeks or months as needed. The chart on page 2 shows the approximate number of hours for each online module, and the related time for module facilitation.

Why choose the facilitated-online option?

Teachers can learn the *Key Comprehension Routine* instruction practices just by taking the asynchronous online course. However, many teachers will be more successful with implementing what they are learning into their teaching if some facilitation is provided. The facilitated sessions hold participants accountable for completing online course modules and offer a forum for processing what they have learned.

The live facilitated meetings support findings from the research on effective professional development (National Staff Development Council):

- Professional development is more effective when whole grade levels, schools or departments are involved. The live sessions ensure that teachers will work together to create system-wide improved instruction.

- Teachers learn best by working with their colleagues in professional learning communities, engaging in continuous dialogue to enact more effective instructional practices. The live sessions support teacher collaboration.

The chart below shows the approximate number of hours for each online module and the related time for module facilitation. We will work to develop a professional development schedule that delivers some or all of the course modules.

	Module	Approx. Online time	Facilitated Sessions
1	Introduction to Comprehension & The Routine	1.75 hours	Half-day session #1 2 hrs, 45 min (with 15 min break)
2	Critical Thinking	.5	
3	Text Structure	1.75	
4	Main Idea Skills	2.75	
5	Top-Down Topic Webs	2	
6	Two-Column Notes	2.5	Half-day session #2 2 hrs, 45 min (with 15 min break)
7	Summarizing	1.5	
8	Question Generation	2	
9	Putting It All Together	1.5	
	TOTAL:	16.25 hours	5 hours
	Total PD Time:		21.25 hours

Additional Support

Should you or your school need support to develop a plan for teachers to complete the online course and attend facilitation meetings, Keys to Literacy can provide consultation by the hour. Keys to Literacy trainers can also provide implementation coaching to teachers. Contact us for details.

For more information about our Facilitated-Online model, please contact us:

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