Keys to Literacy

Kentucky Department of EDUCATION

KDE Read to Achieve Grant
Keys to Literacy Professional Development

Are you applying for a competitive Read to Achieve (RTA) grant from the Kentucky Department of Education? Are you looking for a KDE-approved provider to deliver reading and writing professional development for this grant?

Keys to Literacy can provide all the professional development your school needs for multi-tiers of evidence-based instruction that addresses the diverse needs of primary students (K-3) reading at low levels.

Why should you choose Keys to Literacy (KTL)?

The professional development must meet all four of these key areas: 1) Building Knowledge in the Science of Reading, 2) Implementing Essential Components of Reading, 3) Implementing KAS for reading/writing, 4) Supporting the Reading-Writing Connection.

- **KTL is one of the few approved vendors that offers courses that cover all four key areas.** By selecting KTL you have one vendor to meet all your PD needs.
- **KTL provides multiple format options** for participating in our PD. Your educators have the following choices for taking our PD courses: a) Fully asynchronous online courses, b) Hybrid: online course combined with virtual-live facilitated PD sessions, c) All-live delivered in virtual format, d) All-live delivered face-to-face.
- **KTL will develop a flexible, customized PD plan** based on the needs of your school that can include job-embedded implementation coaching.
- **KTL trainers are highly skilled** literacy consultants with experience as teachers and administrators
- KTL's pricing is affordable and economical.

What courses are available for the RTA grant?

There are two KTL courses that support Kentucky's *Read to Achieve* professional development project. The first is ***Keys to Beginning Reading*** that addresses the focus on building knowledge of the science of reading for the first two years of the RTA grant. The second is ***Keys to Early Writing*** that focuses on the writing focus that can be part of the next two years of the grant.

Keys to Beginning Reading

Keys to Beginning Reading is a science-of-reading based course that provides the background knowledge to teach all the components of beginning reading instruction, K-3. The course is organized into these 11 modules: reading basics, oral language, phonological awareness, phonics, fluency, vocabulary, comprehension, sentence structure, text structure, comprehension, reading assessment, and students who have reading difficulty.

- Meets all four categories (1. science of reading, 2. essential components of reading, 3. aligned to KAS for Reading and Writing, 4. reading-writing connection).

- Options for delivery format: face-to-face onsite training, virtual-live training, facilitated online course, asynchronous online course

- 36 - 44 hour course (hours vary depending on delivery format)

Costs (note: these are 2022-23 school year rates)

Delivery Format	# of Hours	Description	Pricing
Asynchronous Online Course	36	Educators complete the course independently, at their own pace.	no min or max # $308 per person (includes course registration & training book)
Facilitated Online Course	48	Educators participate in 12 hours of virtual-live sessions facilitated by a KTL trainer, and 36 hours of asynchronous online course time.	min 10, max 35 $308 per person PLUS $6,000 per cohort up to 35 (includes course registration & training book)
Virtual-Live Training	36	Educators participate in 6 days of live PD delivered by a KTL trainer using Zoom video conferencing.	min 10, max 35 $104 per person PLUS $17,400 per cohort up to 35 (includes training book)
Face-to-Face Onsite Training	36	Educators participate in 6 days of live, onsite PD delivered by a KTLtrainer. Includes travel costs.	min 10, max 35 $104 per person PLUS $25,800 to $34,400 per cohort up to 35 (includes training book)
Supplemental implementation coaching is available at a rate of $2900 per day for virtual, and $4300 - $5400 per day for face-to-face onsite (includes travel).			

Keys to Early Writing

Keys to Early Writing is a research-based course that provides the background knowledge to teach the components of beginning writing instruction, including the connection to reading, K-3. The course is organized into these 7 modules: writing basics, writing community, the writing process, first steps – drawing/labels/lists, syntax and sentences, paragraph writing, writing from sources.

• Meets two categories (3. aligned to KAS for Reading and Writing, 4. reading-writing connection).

• Options for delivery format: face-to-face onsite training, virtual-live training, facilitated online course, asynchronous online course

• 12-16 hour course (hours vary depending on delivery format)

Costs

Delivery Format	# of Hours	Description	Pricing PP cost for 10 PP cost for 35
Asynchronous Online Course	12	Educators complete the course independently, at their own pace.	no min or max # $188 per person (includes course registration & training book)
Facilitated Online Course	16	Educators participate in 6 hours of virtual-live sessions facilitated by a KTL trainer, and 15 hours	min 10, max 35 $188 per person PLUS $2,000 per cohort up to 35 (includes course registration & training book)

		of asynchronous online course time.	
Virtual-Live Training	12	Educators participate in 3 days of live PD delivered by a KTL trainer using Zoom video conferencing.	min 10, max 35 $51 per person PLUS $5,400 per cohort up to 35 (includes training book)
Face-to-Face Onsite Training	12	Educators participate in 3 days of live, onsite PD delivered by a KTL trainer. Includes travel costs.	min 10, max 35 $51 per person PLUS $12,900 t $16,200 per cohort up to 35 (includes training book)
Supplemental implementation coaching is available at a rate of $2900 per day for virtual, and $4300 to 5400 per day for face-to-face onsite (includes travel).			

Scheduling

KTL can flexibly schedule and adjust the number of modules, as well as which modules are delivered in a school year, to create a customized plan for your school.

Here is a sample professional learning schedule across the 4-year cycle of the grant. Use it as an example of a professional learning schedule for your grant application.

	Year 1 2022-2023	Year 2 2023-2024	Year 3 2024-2025	Year 4 2025-2026
Professional Learning for K-3 teachers, media specialists, support staff, administrators	Keys to Beginning Reading Modules 1, 2, 3, 4, 5, 10 for 18.5 hours of PL time (*area 1*)	Keys to Beginning Reading Modules 6, 7, 8, 9, 11 for 17 hours of PL time (*area 2*)	Keys to Early Writing Modules 1-3 (*area 3*)	Keys to Early Writing Modules 4-7 (*area 4*)
Supplemental Implementation Coaching - Support of SOR based instructional strategies for K-3 teachers, media specialists, support staff	Implementation Coaching meeting with small groups of teachers in a school, usually by grade level.			
Administrator Support / PL	PD for Administrators Time scheduled with leaders, coaches, administrators during an implementation coaching visit.			

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