

Alaska Reads Professional Development Science of Reading Foundations Course



Are you looking for free professional development that meets the Alaska Reads Act educator preparation requirements for science of reading foundational skills?

Keys to Literacy is an approved provider by the Alaska Department of Education & Early Development to provide a free professional development course that meets the required foundational reading skills addressed in the Alaska Reads Act. Click here to learn more about Alaska Reads.

About the Professional Development Course

Between February and May, 2023, Alaska PreK to Grade 3 educators can participate in a hybrid-online course titled *Keys to Beginning Reading* that totals 48.5 hours. Participants spend approximately 36 hours completing modules in an asynchronous online course and attend five, half-day, virtual-live meetings facilitated by Keys to Literacy trainers (totaling 12.5 hours). The course is organized into five sections — participants complete a 6- to 8-hour section of the online course prior to attending a half-day, virtual-live meeting that addresses the content of that part of the course. The meetings are scheduled between February and May, 2023 with 2 to 3 weeks between each meeting. Participants access the self-paced online course content via readings, videos, quizzes, and reflection activities. They share some of their reflection activities during the virtual-live facilitated meetings. <u>Click here</u> to learn more about the Alaska *Keys to Beginning Reading* courses.

In order to receive credit for completing the course and meet the required foundational reading skills addressed in the Alaska Reads Act, participants must complete the full online course and attend all five virtual-live meetings. In cases of emergency or illness, participants may miss one of the five meetings, but must agree to watch the recording of the session that was missed.

Course Schedules

Four cohorts of up to 35 participants are being offered for this Alaska *Keys to Beginning Reading* course. Registration will be on a first come, first served basis. When you complete the application process, you will be asked to select a first, second and third choice for cohort. Here are the four options:

Cohort #1: After School, Tuesdays, 3:30-6:15

- February 14-27: Complete the first section of the online course and take a pre-course assessment prior to the first meeting
- Virtual Meeting Dates: February 28, March 21, April 4, April 25, May 9

Cohort #2: After School, Thursdays, 3:30-6:15

- February 16-March 1: Complete the first section of the online course and take a pre-course assessment prior to the first meeting
- Virtual Meeting Dates: March 2, March 23, April 6, April 27, May 11

Cohort #3: Saturday Mornings, 8:30-11:15

- February 18-March 3: Complete the first section of the online course and take a pre-course assessment prior to the first meeting
- Virtual Meeting Dates: March 4, March 25, April 8, April 29, May 13

Cohort #4: Saturday Mornings, 8:30-11:15

- February 25-March 10: Complete the first section of the online course and take a pre-course assessment prior to the first meeting
- Virtual Meeting Dates: March 11, April 1, April 15, May 6, May 20

Registration Information

<u>Click here</u> to complete a Google course application form. Spaces are limited and applications will be processed on a first-come, first served basis. Include your first, second and third choices for course cohort, and include your email and mailing address so you can be sent the hard-copy *Keys to Beginning Reading* training manual. You will receive a confirmation by email to let you know if you have been registered for a course. Check your email inbox and SPAM folder regularly. Participants must commit to completing the course and log-in to the online course within 2 days of receiving confirmation.

Graduate Credit: Arrangements are being made to offer optional graduate credits for this course. Details will be available later.

Questions? Email Keys to Literacy online@keystoliteracy.com or call us: 978-948-8511 ext. 208