

As of Jan 1, 2023
Keys to Beginning Reading Facilitated Online Course
District, SST, or ESC Level I Facilitators
Guidelines for Dyslexia Support Teacher Professional Development

The Ohio Dyslexia Support requirement for all K-3 teachers and teachers providing special education instruction to children in K-12 is to complete a minimum of 18 hours in an approved course. *Keys to Beginning Reading* (KBR) is an approved course that takes the following amount of hours to complete when delivered by district, SST, or ESC certified Level I Facilitators:

- Facilitated-online training: 36 hours of online time plus 12 hours of facilitated live or virtual-live sessions (total 48 hours)

Q: Do teachers have to complete the full KBR course to meet the requirement?

A: The ODE is leaving it up to districts to determine if teachers need to complete the full course or if completing the first 18 hours is sufficient. Level I Facilitators should check with the district for details.

Q: How far into the KBR course does a teacher need to get to reach the minimum 18 hours?

A: For facilitated online training, teachers must complete up through Module 6 to cover the 18-hour requirement:

22.5 hrs Online Modules Plus 7.5 hrs facilitated meetings (needed to meet 18 hour requirement)	13.5 hours Online Modules Plus 5 hrs facilitated meetings
<ul style="list-style-type: none"> ● Module 1 Reading Basics (1.5 hrs) ● Module 2 Oral Reading (1.5 hrs) ● Module 3 Phonological Awareness (3 hrs) ● Module 4 Phonics (7.5 hrs) ● Module 5 Fluency (3 hrs) ● Module 6 Vocabulary (6 hrs) 	<ul style="list-style-type: none"> ● Module 7 Sentence Structure (1.5 hrs) ● Module 8 Text Structure (1.5 hrs) ● Module 9 Comprehension (6 hrs) ● Module 10 Reading Difficulties (2 hrs) ● Module 11 Reading Assessment (2 hrs) ● Course wrap up (.5 hr)

Q: What information should the Level I Facilitator provide districts about participation/completion of KBR training?

A: Level I Facilitators should take attendance at facilitated sessions and make this information available to the school district.

Completion of online course modules: The Ohio Dyslexia Support online course is broken into two sections. After Modules 1-6, a Certificate of Completion for 30 hours can be downloaded

indicating successful completion of that part of the online course (22.5 for online time, 7.5 for facilitated meeting time). After Modules 7-11, a second Certificate of Completion for 13.5 hours of online time plus 5 hours of facilitation session time (18.5 hrs total) can be downloaded indicating successful completion of the full course.

Q: Can a teacher join a training cohort after the facilitated sessions have started?

*A: Yes, but ONLY if the facilitator meets with the teachers to get them caught up on any facilitation meetings they missed **before** they join the cohort. To meet the Ohio Dyslexia Support Laws requirements teachers need to attend the facilitated sessions.*

Q: Does Keys to Literacy provide a Certificate of Completion?

A: As noted above, Certificates of Completion are accessed within the online course.

Q: Can a participant earn graduate credit if they only complete Modules 1-6?

A: No. Participants that would like to earn graduate credit through the University of the Pacific must complete the FULL course (Modules 1-11). For more information regarding graduate credit please click on [this link](#).