Keys to Literacy: Connections Across Professional Development Courses

Topics	Key Comprehension Routine	Key Vocabulary Routine	Keys to Content Writing	Keys to Early Writing	Keys to Beginning Reading	Advanced Word Study Gr 4+
Reading/Writing Strategies						
Emphasizes an explicit, structured literacy approach to phonics & fluency				X	X	X
Incorporates explicit instruction related to word parts (morphology)		X			X	X
Incorporates categorizing and main idea/central idea strategy	X	X	X	X	X	
Incorporates a top-down topic web (graphic organizer)	X		X	X	X	
Incorporates two-column notes	X	X	X	X	X	
Incorporates summarizing and/or paraphrasing	X	X	X	X	X	
Incorporates question generation and answering at multiple levels of thinking	X		X	X	X	
Integrates a list of transition words/phrases	X	X	X	X	X	
Includes strategies for active, critical reading	X	X	X	X	X	
Emphasizes text structures (e.g., paragraphs, sections, introductions, body, conclusion) and text features	X		X	X	X	
Notes similarities and differences among argument, informational, and narrative text Instructional Practices	X		X	X	X	
Includes scaffolds to support struggling learners & shows teachers how to differentiate instructional practices	X	X	X	X	X	X
Emphasizes writing about reading, writing from sources	X		X	X	X	
Emphasizes an <i>I</i> , <i>We</i> , <i>You</i> approach to teaching (gradual release of responsibility)	X	X	X	X	X	X
Emphasizes explicit instruction through modeling & think aloud	X	X	X	X	X	X
Incorporates student collaboration for practice of strategies	X	X	X	X	X	X
Emphasizes student metacognitive awareness about when and how to use strategies	X	X	X	X	X	X
Training presents an overview of related research on best practices	X	X	X	X	X	X
Literacy Curriculum & Planning						
Instruction is integrated into content instruction using current curriculum resources (textbooks, books, articles)	X	X	X	X	X	X
Strategies lend themselves to vertical articulation across grades and subjects	X	X	X	X	X	X
Training includes specific connections to Common Core/State Standards	X	X	X	X	X	X