As of June 1, 2023 Keys to Beginning Reading Delivered by KTL Trainers

Guidelines for Dyslexia Support Teacher Professional Development

The Ohio Dyslexia Support requirement for all K-3 teachers and teachers providing special education instruction to children in K-12 is to complete a minimum of 18 hours in an approved course. Districts that want to provide this training using Keys to Literacy professional development have three options: **All-live Training** (delivered onsite or virtual-live using Zoom), **Facilitated Online Training** (delivered by KTL trainers or by Level I certified Facilitators), **Asynchronous Online**. See details below for each option.

All-Live Training

This PD can be delivered face-to-face onsite, OR virtual-live using Zoom. The full *Keys to Beginning Reading* training course takes 36 hours to complete (i.e., 6 full days). The chart below breaks the course into two parts. Contact KTL – we will work with your school district to develop a schedule that meets your needs. Each day of training needs to be scheduled to include 6 hours of training delivery time. (Sample Schedule: 8:00-3:00 with a 30-minute lunch and two, 15-minute breaks)

Part 1: 18 hours	Part 2: 18 hours
• Module 1 Reading Basics (1.5 hrs)	 Module 6 Vocabulary (6 hrs)
 Module 2 Oral Reading (1.5 hrs) 	 Module 8 Text Structure (1.5 hrs)
Module 3 Phonological Awareness (3	 Module 9 Comprehension (6 hrs)
hrs)	 Module 10 Reading Difficulties (2 hrs)
 Module 4 Phonics (7.5 hrs) 	 Module 11 Reading Assessment (2 hrs)
 Module 5 Fluency (3 hrs) 	• Course wrap up (.5 hr)
• Module 7 Sentence Structure(1.5 hrs)	

Facilitated Online Training

This PD is delivered using a combination of asynchronous online course time and live facilitated debrief sessions. The chart below breaks the course into two parts. Part 1 identifies the online course modules that must be completed in order to download a Certificate of Completion for 30 hours, which covers the Dyslexia Support 18-hour training requirement. Part 2 identifies the details for completing the full course. A second, 18.5 certificate can be downloaded for Modules 7-11. The two certificates combined total 48.5 hours of professional development time. While completing Modules 1-6 is sufficient for meeting the Dyslexia Support training requirement, KTL encourages educators to complete the full course in order to grow their background knowledge about all components of reading instruction. Contact KTL – we will work with your school district to develop a schedule that meets your needs.

22.5 hrs Online Modules, Plus 7.5 hrs of facilitated meetings (needed to meet 18 hour requirement)	13.5 hrs Online Modules Plus 5 hrs of Facilitated Sessions
 Module 1 Reading Basics Module 2 Oral Reading Module 3 Phonological Awareness Module 4 Phonics Module 5 Fluency Module 6 Vocabulary 	 Module 7 Sentence Structure Module 8 Text Structure Module 9 Comprehension Module 10 Reading Difficulties Module 11 Reading Assessment Course wrap up
A Certificate of Completion for 30 hours can be downloaded from the online course at the end of Module 6 that covers the Modules 1-6 online time plus the time spent in facilitated sessions.	A Certificate of Completion for 18.5 hours can be downloaded from the online course at the end of Module 11 that covers the Modules 7-11 online time plus the time spent in facilitated sessions.

Asynchronous Online Option

Educators complete asynchronous online modules. This option is available to schools and individual educators. The chart below breaks the course into two parts. Part 1 identifies the online course modules that must be completed in order to download a Certificate of Completion for 22 hours which covers the Dyslexia Support 18-hour training requirement. Part 2 identifies the details for completing the full course. A second, 14-hour certificate can be downloaded for these modules. The two certificates combined total 36 hours of professional development time. While completing Modules 1-6 is sufficient for meeting the Dyslexia Support training requirement, KTL encourages educators to complete the full course in order to grow their background knowledge about all components of reading instruction. Individuals can <u>click</u> here to register and pay for the course. For group registrations, contact KTL.

22 hrs Online Modules, (needed to meet 18 hour requirement)	14 hrs Online Modules
Module 1 Reading Basics	Module 7 Sentence Structure
Module 2 Oral Reading	Module 8 Text Structure
Module 3 Phonological Awareness	Module 9 Comprehension
Module 4 Phonics	Module 10 Reading Difficulties
Module 5 Fluency	Module 11 Reading Assessment
Module 6 Vocabulary	Course wrap up
A Certificate of Completion for 22 hours can	A Certificate of Completion for 14 hours can
be downloaded from the online course at the	be downloaded from the online course at the
end of Module 6.	end of Module 11.

Some Frequently Asked Questions

Q: Do teachers have to complete the full KBR course to meet the requirement?

A: The ODE is leaving it up to districts to determine if teachers need to complete the full course or if completing the first 18 hours is sufficient. The charts above show how the course must be completed to meet the 18-hour requirement.

Q: What information does Keys to Literacy provide districts about participation/completion of KBR training?

A: <u>For all-live training and facilitated-online sessions</u> – KTL trainers take attendance at training sessions; KTL will make attendance lists available to the district.

Q: Does Keys to Literacy provide a Certificate of Completion?

A: <u>For all-live training</u> – KTL will provide a blank template for a Certificate of Completion to the district. The district can complete this or their own form to issue certificates to teachers based on the actual number of hours of participation.

A: <u>For facilitated online and asynchronous online training</u> – As noted above, Certificates of Completion are accessed within the online course.

Q: Can a participant earn graduate credit if they only complete Modules 1-6?

A: No. Participants that would like to earn graduate credit through the University of the Pacific must complete the FULL course (Modules 1-11). For more information regarding graduate credit please click on <u>this link</u>.