

2023 Wisconsin Act 20

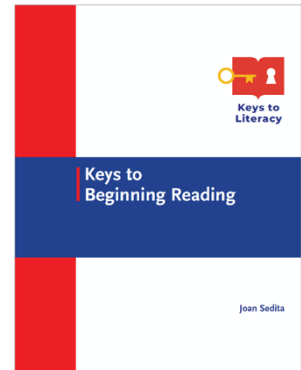
Early Reading Instruction Professional Development

Keys to Beginning Reading

Keys to Literacy is an approved provider of training that meets the requirements for the 2023 Wisconsin Act 20 early reading instruction professional development.

The *Keys to Beginning Reading* course is organized into modules covering these topics:

- Reading Basics
- Oral Language
- Phonological & Phonemic Awareness
- Phonics & Advanced Word study
- Fluency
- Vocabulary
- Sentence and Text Structure
- Comprehension
- Students with Reading Difficulties
- Reading Assessment



This practical course provides the background knowledge needed to teach all the components of beginning reading instruction using a structured language approach. The instructional practices are designed to easily transfer to classroom lessons and can be integrated with any reading curriculum or published reading program. The course is tightly aligned with state literacy standards. View the course outline on the last page.

The full course takes approximately 36 hours to complete; the modules range from 1.5 to 7.5 hours each. Educators and schools can choose to take some or all of the modules. One training manual (460 pages) covers all modules. Optional classroom application activities and make-and-take suggestions are included with every module.

International Dyslexia Association (IDA) Accredited

Keys to Beginning Reading is accredited by the International Dyslexia Association's (IDA) [Center for Effective Reading Instruction](#). The course was rigorously reviewed by IDA and is aligned with the *Knowledge and Practice Standards for Teachers of Reading*.



How can Wisconsin educators access the course?

Option 1: Live Training

Participate in live training delivered by Keys to Literacy trainers onsite at your school district or using a virtual-live format (using Zoom meeting software). We will develop a customized professional development plan to provide training for some or all of the modules following a flexible schedule. Optional “connect to the classroom” implementation coaching is available. Contact us to learn more.

Option 2: Online Course

A companion *Keys to Beginning Reading* online course is available that is organized into 11 modules that cover the same content as live training and is aligned to the *Keys to Beginning Reading* training manual. The full course takes approximately 36 hours to complete. It is an asynchronous course, which means users can log on and off multiple times to complete the course assignments at their own pace. Individual educators can register to take the course, or schools can register groups. The course registration fee includes a copy of the training manual. Contact us to learn more.

Option 3: Facilitated-Online Course

This facilitated-online option is for educators who would like to complete the online course and participate in live, debrief sessions facilitated by a Keys to Literacy trainer. These sessions provide a collaborative opportunity to debrief activities completed during online modules, share ideas for connecting course content to classroom instruction, and have the facilitator answer questions and clarify online course content. In addition to the time spent taking the asynchronous course, there are 12.5 hours of facilitated sessions that are scheduled following a flexible schedule that meets the needs of your school district. Contact us to learn more.

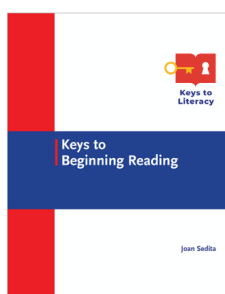
Option 4: Train the Facilitator

Our Train-the-Facilitator model prepares individuals from school districts and regional or state education agencies to become certified facilitators of *Keys to Beginning Reading* using the *facilitated online model*. After completing the certification requirements, these individuals will be licensed to conduct facilitated online sessions with teachers who are enrolled in the *Keys to Beginning Reading* online course. You can find more details about this option [here](#).

Who should participate?

K-3 classroom teachers, K-3 reading specialists, and principals of schools that include grades K-3.

View the course outline on the next page.



Contact Keys to Literacy to learn more:

www.keystoliteracy.com

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Phone: 978-948-8511

Keys to Beginning Reading Course Outline

Module 1: Reading Basics

- Stages of reading development; the *Simple View* of reading; Language and reading components
- Decoding simulation

Module 2: Oral Language

- The language-literacy connection; teaching listening and discussion skills
- Text talk; developing language through read aloud

Module 3: Phonological Awareness

- Word awareness, syllable awareness; alliteration, onset/rime, and rhyme awareness
- Phonemic awareness; assessing phonological awareness

Module 4: Phonics

- The alphabetic principle; phonics scope and sequence
- Letter recognition and naming; letter-sound correspondences
- Blending and segmenting to read and spell words; word families and word chains
- Advanced word study: syllable types, syllable division, structural analysis
- High frequency sight words; using decodable text

Module 5: Fluency

- Definition of fluency: accuracy, rate, prosody, automaticity; text difficulty and fluency
- Fluency instruction for letter-sound association, word parts, syllables, word reading
- Fluency practice with connected text; assessing and measuring fluency progress

Module 6: Vocabulary

- Previewing strategies before students read or are read to
- Activities to connect vocabulary (semantic mapping, semantic feature analysis, categorizing, opposites)
- Selecting and teaching words in-depth
- Using context and word parts for unfamiliar words
- Developing a word-conscious classroom

Modules 7 & 8: Sentence Structure, Text Structure

- Sentence structure – classroom activities to develop syntactic awareness
- Patterns of organization; transition words/phrases
- Narrative and expository text structures and graphic organizers

Module 9: Comprehension

- Metacognition and comprehension strategy instruction; inference skills; categorizing and main idea skills
- Topic web and two-column graphic organizers
- Retelling and summarizing skills

Module 10: Students with Reading Difficulties

- How learning disabilities, dyslexia, and executive functions affect learning to read
- How the brain learns to read
- Literacy Instruction for English language learners

Module 11: Reading Assessment

- Types of reading assessments; assessment tasks for the 5 components of reading
- Screening and assessment for students at risk; data analysis

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