



Keys to Literacy Professional Development: Training Topics

Let us help you improve student literacy skills by providing research-based, practical, and engaging professional development that addresses reading and writing across grade levels PreK-12. Contact us to learn how we can customize a plan that meets your needs.

Key Comprehension Routine	Key Vocabulary Routine	Keys to Adolescent Literacy	Adolescent Reading Intervention	Keys to Content Writing
Comprehension strategies that support learning in all subject areas using existing text and curriculum materials. Topics include: categorizing and main idea skills, text structure, topic web graphic organizer, two-column notes, summarizing, question generation. For grades 4-12.	Instruction to support vocabulary learning in all subject areas. Topics include: previewing vocabulary, activities for teaching word relationships, selecting and teaching academic vocabulary in-depth, using context for unfamiliar words, morphology (roots, prefixes, suffixes), promoting word consciousness. For grades 4-12.	Overview of adolescent literacy for general education teachers. Topics include: adolescent and disciplinary literacy defined, instructional suggestions for content literacy (vocabulary, comprehension, writing), overview of support for older students with reading difficulty. For grades 5-12.	Overview of why students have difficulty with reading foundation skills and instructional suggestions for providing intervention. Topics include: causes of difficulty, the role of assessment, effective intervention. For grades 5-12 intervention educators.	Instruction to teach writing in all subject areas. Topics include: writing basics, quick writes, stages of the writing process, sentences and paragraphs, summary writing, 3 types of writing (informational, opinion/argument, narrative), writing from sources. For grades 3-12.
Keys to Emergent Literacy	Keys to Beginning Reading	Advanced WordStudy: Grade 4 and Beyond	Understanding Dyslexia	Keys to Early Writing
Instruction for language and literacy development that sets the foundation for learning to read and write. Topics include: print knowledge, phonological awareness, vocabulary, oral language. For PreK.	Science-of-reading aligned course for teaching all components of beginning reading instruction. Accredited by the IDA. Topics include: oral language, phonological awareness, phonics, fluency, vocabulary, sentence and text structure, comprehension, reading assessment, students with reading difficulty. For grades K-5.	Instruction for advanced word study to help students read and spell unfamiliar, multisyllable words in any subject. Topics include: syllables, syllable division, schwa, morphology, Latin and Greek derived words, spelling rules for adding endings, structural analysis. For grades 4+.	Provides background knowledge about dyslexia that educators need to understand why students with dyslexia have difficulty with reading and how to support them. Topics include: dyslexia defined, the reading brain, screening for dyslexia, structured literacy instruction for sounds, sound-letter correspondences, syllables, morphemes. All grades.	Instruction for teaching developmentally appropriate early writing skills to young children. Topics include: writing basics, engaging a community of writers, stages of the writing process, first steps – drawing/labels/lists, syntax and sentences, basic paragraph writing, writing from sources. For grades K-2.

For questions about our work and services, please contact Keys to Literacy at info@keystoliteracy.com • 978-948-8511 • www.keystoliteracy.com



Keys to Literacy: Professional Development for PreK-12 Educators

Research-based teaching practices to improve literacy skills for all students.

Our Approach to Professional Development

Effective training that leads to real change in teaching practice only happens when professional development is engaging, embedded in classroom instruction, long-term, supported by implementation coaching, and tailored to teacher needs. Keys to Literacy provides the kind of learning experiences that have the greatest impact on educators' knowledge, practice, and ultimately student learning.

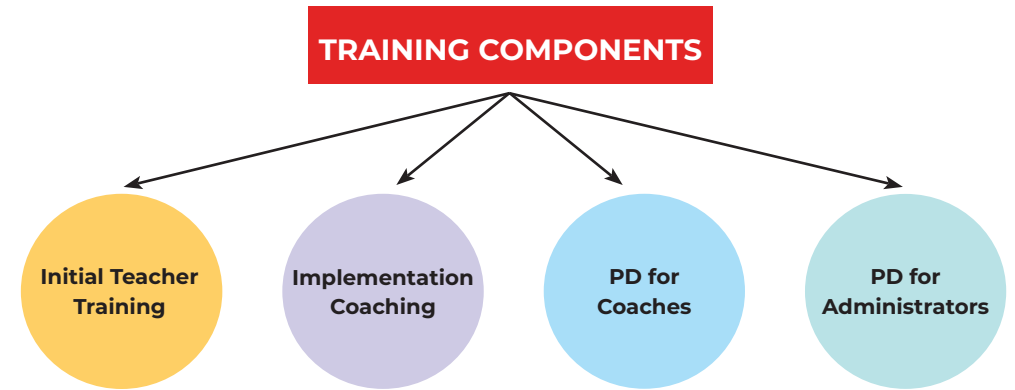
Our model of professional development includes initial training, implementation coaching, administrator training, and training for site-based peer coaches. When you work with us, we help you build a professional development plan that is right for your school or district.

Keys to Literacy Options

When it comes to professional development, one size does not fit all. That's why educators have a choice of options for accessing our professional development, including:

- Onsite or virtual-live training delivered by our Keys to Literacy trainers
- Asynchronous online courses
- Facilitated online courses
- Train-the-Facilitator options

Graduate credit and micro-credentials available.



Please visit our website to learn about our different **literacy PD courses** and access our extensive collection of **free literacy resources** that include templates and printables, videos and archived webinars, articles, and more.

Literacy Lines blog: <https://keystoliteracy.com/blog/>
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Contact us:

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