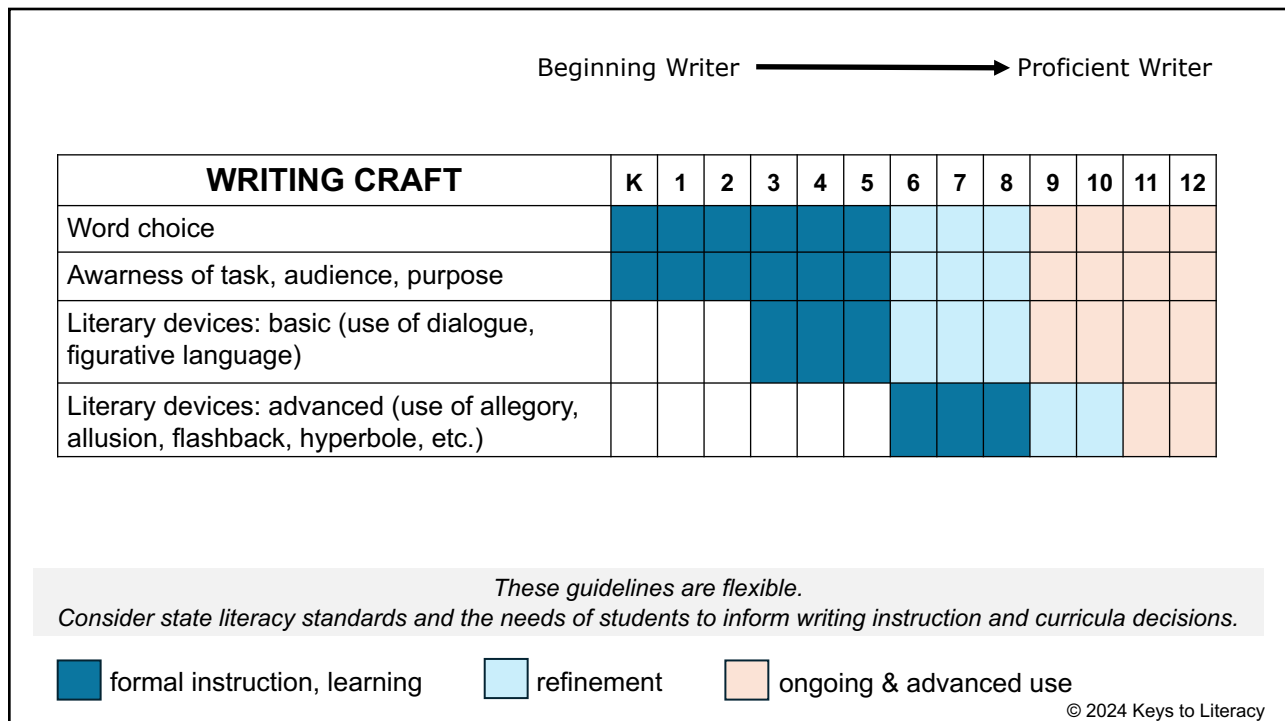
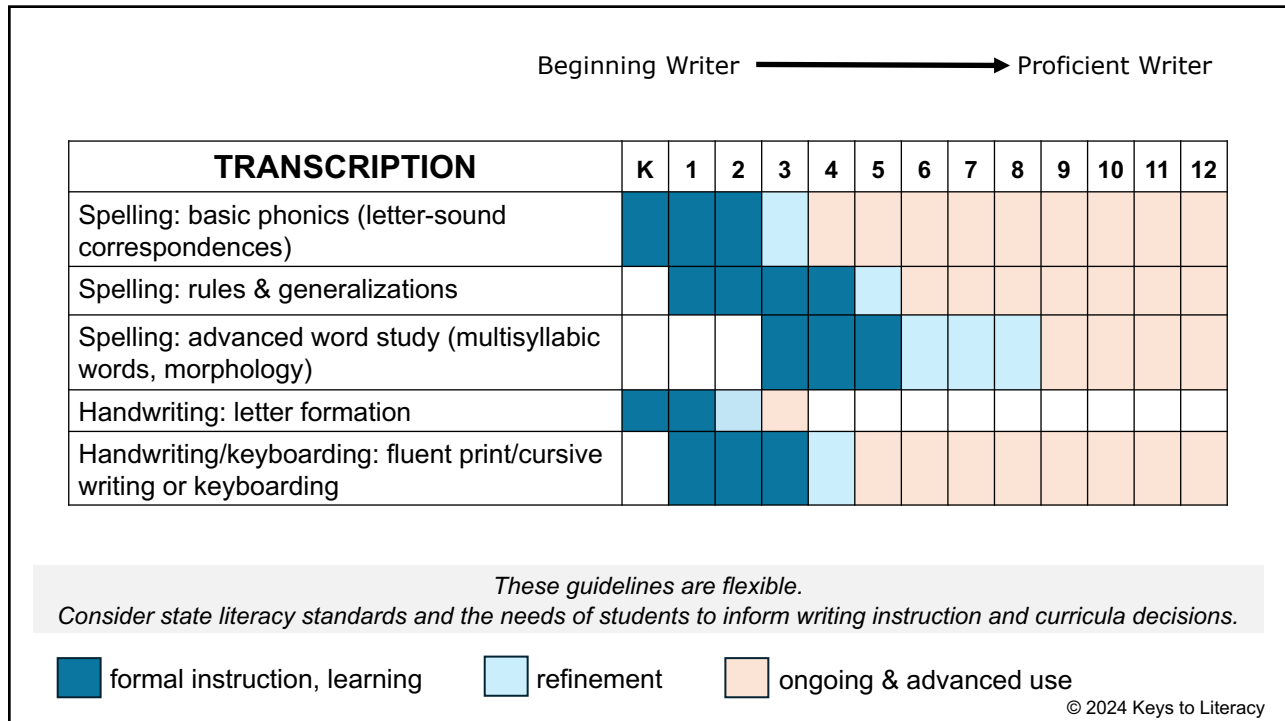


The Writing Rope: Guidelines for Instruction



The Writing Rope: Guidelines for Instruction

Beginning Writer → Proficient Writer

TEXT STRUCTURE	K	1	2	3	4	5	6	7	8	9	10	11	12
Awareness of different purposes of the 3 types of writing (opinion, informational, narrative)													
Structure (body development) for the 3 types of writing (opinion, informational, narrative)													
Introductions, conclusions													
Paragraph structure													
Patterns of organization (description, sequence, cause & effect, etc.)													
Linking & transition words													

These guidelines are flexible.
Consider state literacy standards and the needs of students to inform writing instruction and curricula decisions.

formal instruction, learning
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Beginning Writer → Proficient Writer

SYNTAX	K	1	2	3	4	5	6	7	8	9	10	11	12
Basic grammar (fragment vs. complete sentence, 4 types of sentences)													
Advanced grammar (clauses, phrases)													
Basic punctuation													
Advanced punctuation (e.g., quotations, semi-colon)													
Sentence elaboration													

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CRITICAL THINKING	K	1	2	3	4	5	6	7	8	9	10	11	12
Beginning awareness of the stages of the writing process (think, plan, write, revise)	Dark Blue	Dark Blue	Dark Blue	Dark Blue									
Using all stages of the writing process					Dark Blue	Dark Blue	Light Blue	Light Blue	Light Blue	Light Orange	Light Orange	Light Orange	Light Orange
Skills & strategies for generating ideas & gathering information prior to writing (e.g., drawing, note taking)	Dark Blue	Dark Blue	Dark Blue	Dark Blue	Dark Blue	Dark Blue	Light Blue	Light Blue	Light Blue	Light Orange	Light Orange	Light Orange	Light Orange
Skills & strategies used to write about text & other sources (e.g., synthesizing, summarizing, responding to prompts)				Dark Blue	Dark Blue	Dark Blue	Dark Blue	Dark Blue	Dark Blue	Light Blue	Light Blue	Light Orange	Light Orange

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