The Writing Rope: Guidelines for Instruction

TRANSCRIPTION	K	1	2	3	4	5	6	7	8	9	10	11	12
Spelling: basic phonics (letter-sound correspondences)													
Spelling: rules & generalizations													
Spelling: advanced word study (multisyllabic words, morphology)													
Handwriting: letter formation													
Handwriting/keyboarding: fluent print/cursive writing or keyboarding													
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Begin	ning	Wri	ter						→ P	rofi	cien	t Wr	iter
WRITING CRAFT	K	1	2	3	4	5	6	7	8	9	10	11	12
Word choice													
Awarness of task, audience, purpose													
Literary devices: basic (use of dialogue, figurative language)													
Literary devices: advanced (use of allegory, allusion, flashback, hyperbole, etc.)													
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formal instruction, learning refined				_	ngoi					use			s to Lite

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TEXT STRUCTURE	K	1	2	3	4	5	6	7	8	9	10	11	12
Awareness of different purposes of the 3 types of writing (opinion, informational, narrative)													
Structure (body development) for the 3 types of writing (opinion, informational, narrative)													
Introductions, conclusions													
Paragraph structure													
Patterns of organization (description, sequence, cause & effect, etc.)													
Linking & transition words													
These guide Consider state literacy standards and the needs of st					vritin	a ins	etruc	tion :	and i	curri	cula	deci	sion

SYNTAX	K	1	2	3	4	5	6	7	8	9	10	11	12
Basic grammar (fragment vs. complete sentence, 4 types of sentences)													
Advanced grammar (clauses, phrases)													
Basic punctuation													
Advanced punctuation (e.g., quotations, semi-colon)													
Sentence elaboration													
These gu onsider state literacy standards and the needs of													

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Beginr	ing	Writ	er •						► Pr	Proficient Writer							
CRITICAL THINKING	K	1	2	3	4	5	6	7	8	9	10	11	12				
Beginning awareness of the stages of the writing process (think, plan, write, revise)																	
Using all stages of the writing process																	
Skills & strategies for generating ideas & gathering information prior to writing (e.g., drawing, note taking)																	
Skills & strategies used to write about text & other sources (e.g., synthesizing, summarizing, responding to prompts)																	
These guide																	
consider state literacy standards and the needs of si	uder	its to	info	rm v	vritin	g ins	truci	tion a	and (curri	cula	deci	sions				
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