

Intervention Review Checklist

Part I. Instructional Design of the Program - The program is designed in such a way that it accelerates student learning; is systematic, sequential, and cumulative; provides additional review and practice of lessons taught; provides for explicit instructional routines; has shown positive outcomes in rigorous research studies. <i>For each attribute found, give one point.</i>	
Points earned:	
	Acceleration of improving literacy outcomes is evidence based through rigorous research studies.
	The sequence of the lessons is research based and in a manner that is easily mastered. Easier skills are taught prior to more difficult.
	Explicit and clear instructional routines are clear and repeat often.
	The pace of introduction of new materials is reasonable so as to allow struggling readers to master key skills. Much of each lesson is comprised of practice of previously introduced skills and strategies with the integration of new to be taught.
	Intervention offers opportunities for extended guided practice, independent, and cumulative practice with teacher feedback.
	Total points for instructional design of the intervention program
Part II. Components of the program – The program teaches one or all components of reading thoroughly, explicitly, and with connections between each; delineates between the development of phonological awareness, including phonemic awareness, and phonics instruction; teaches phonics in an appropriate, sequential manner and progresses to include advanced decoding skills. <i>For each attribute found, give one point.</i>	
Points earned:	
	Provides explicit and systematic skill development in one or all of the following: phonological awareness, phonemic awareness, phonics, vocabulary, reading fluency, oral language and reading comprehension.
	Makes a clear delineation between phonological awareness, including phonemic awareness, and phonics instruction, where appropriate.
	Is accompanied with manipulatives such as, elkonin boxes, letter and word cards; phoneme-grapheme mapping charts, tile and magnetic boards to support multi-sensory instruction.
	Multiple opportunities for high student engagement and responses are evident.
	Supporting texts are decodable, cumulative and align with lessons taught and become more complex.
	Total points for components of the program
Part III. Assessments - The instructional program includes scientifically-based and reliable assessments; includes assessment for placement and the monitoring of progress within the program. <i>For each attribute found, give one point.</i>	
Points earned:	
	The instructional program includes assessments that are based on scientific reading research and are reliable.
	There is initial and on-going analysis of students' progress in attaining reading competency.
	Information from assessments allows for the re-teaching of skills.
	The teacher can make clear instructional decisions based on the outcomes of the assessments.
	Total points for assessments

Total points for program:	

Notes: _____
