



End of the Year Benchmark Data-Analysis

School:

Grade Level:

Section A

Complete the following information by grade level, not classroom:

1. List the percentage and number of students at benchmark:
Grade level and above: _____% _____N (number of students)
2. What was your goal for percentage of students on grade level and above for the end-of-the-year? _____% _____N (number of students)
3. Regarding question # 2 above, did you make the goal for students at grade level? **Y** **N**
4. If not, were there particular classrooms that made the goal, while others did not? **Y** **N**
5. What was your goal for the percentage of students in the lowest instructional level at the end of the year? _____%
6. Did you make the goal? **Y** **N**

Section B

If there are multiple sections of the grade level, is there one classroom who has a significant number of students who moved from below or well below benchmark into the benchmark instructional level?

If so, identify that classroom here:

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To what can success be attributed to? Are there professional development or instructional strategies that need to be shared in other classrooms? **Y** **N**

If yes, identify that here:

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If there are multiple sections in the grade level, is there one classroom who has a significant number of students who moved into below or well below benchmark instructional level? If so, identify that classroom here:

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Is there a plan for resources such as paraprofessionals, teacher assistants, special education, professional development, push-in, etc. for those classrooms? Provide details for support here:

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Section C

Using end-of-year data to plan for next year.

Complete the Intervention Calculator in Table 4.1 to determine the number of sections of intervention required for next year.

Will all students who need an intervention be able to receive the intervention? **Y** **N**

If no, what is the plan for adjustment? Please describe below: