

KEYS TO COMPREHENSIVE LITERACY

This comprehensive professional learning course, built specifically for California educators, equips K-5 teachers with the evidence-based instructional practices needed to teach every component of reading and writing. Grounded in the Science of Reading and structured literacy, the course is aligned to the CA ELA/ELD Framework, the California ELD Standards, and the California Dyslexia Guidelines

THE COURSE IS ORGANIZED INTO MODULES COVERING THESE TOPICS:

- Module 1: Literacy Basics
- Module 2: Oral Language
- Module 3: Phonological & Phonemic Awareness
- Module 4: Phonics & Advanced Word Study
- Module 5: Fluency
- Module 6: Vocabulary
- Module 7: Sentence Structure
- Module 8: Text Structure
- Module 9: Writing
- Module 10: Comprehension
- Module 11: Reading Difficulties
- Module 12: Reading Assessment

This course provides the depth needed to teach every component of beginning reading instruction using an explicit instruction approach. Strategies are classroom-ready and easily integrated with any existing reading curriculum or published program. The course integrates the IDA-accredited Keys to Beginning Reading course in full, along with content from Keys to Early Writing and Keys to Content Writing, into one connected pathway for California TK-5 classrooms.

The full course takes approximately 50 hours to complete; the exact hours and pacing depend on the delivery format selected. One training manual covers all modules. Optional classroom application activities and make-and-take suggestions are included with every module

KEYS TO COMPREHENSIVE LITERACY OUTLINE

Module 1: Literacy Basics

- Emergent Literacy: Early Precursor Skills and Abilities,
- Chall's Stages of Reading Development
- The Science of Reading, areas of the brain involved in reading
- The Simple View of Reading, types of readers, Scarborough's Reading Rope,
- 5 components of reading, connections to the Simple View, grade level focus
- The Writing Rope framework, integrating reading and writing instruction, comparing the Reading and Writing Ropes
- Language components: phonology, orthography, morphology, syntax, discourse, pragmatics, levels of language
- Print concepts: Definition and developmental progression, book and print awareness, directionality, text organization, punctuation, connection to alphabetic principle and letter knowledge, instructional strategies: explicit teaching, shared reading, environmental print
- Decoding simulation: a new reader's experience
- Principles of effective teaching, gradual release of responsibility
- Overview of structured literacy
- Culturally responsive literacy instruction
- Dyslexia basics
- Considerations for ELs
- Introduction to MTSS

Module 2: Oral Language

- The language and literacy connection
- What is language?
- Developing listening and speaking skills
- Collaborative conversations K-3
- Collaborative discussions 4-5
- Discussion about text: text talk, dialogic reading, talk moves
- Accountable talk

Module 3: Phonological & Phonemic Awareness

- Phonology and phonics
- Phonological awareness: word, syllable, rhyming, and alliteration awareness
- Phonological onset and rime
- Phonemic awareness and phonics connection
- Phoneme blending, segmenting, and manipulating
- The challenge of phonemic awareness
- Routine for basic phonemic awareness tasks
- Say it move it, Elkonin boxes
- Phoneme manipulation
- Assessing phonemic awareness

Module 4: Phonics & Advanced Word Study

- Print awareness, the alphabetic principle, English orthography, and principles of effective phonics instruction
- The challenge of phonics and English spelling, decoding, and encoding
- Effective phonics instruction
- Eri's phases of word development
- Letter recognition and naming, beginning handwriting
- Letter-sound correspondences
- Phonics scope and sequence
- Phonics for ELs
- Blending and segmenting routines to decode and spell
- The orthographic mapping process
- Automaticity and decodable text
- Spelling instruction
- Decoding and spelling assessment
- Word families, chains, and ladders
- High-frequency words
- Advanced word study, multisyllabic words:
 - Morphology (prefixes, suffixes, roots)
 - Syllable types and syllable division
 - Structural analysis of multisyllabic words, schwa
- Using high-quality text for multiple purposes

Module 5: Fluency

- Fluency explained
- Progression of fluency instruction: letter-sound association, word parts, syllables, word reading, continuous text
- Measuring fluency
- Activities to develop fluency: choral, echo, cloze whisper reading, wide reading
- Explicit, data-driven instruction; progression of fluency practice; measuring fluency
- Developing prosody
- Repeated reading

Module 6: Vocabulary

- Vocabulary basics: connection to reading comprehension, direct and indirect effective instruction practices
- The Key Vocabulary Routine
- Previewing unfamiliar vocabulary prior to reading
- Activities to connect words: semantic mapping, semantic feature analysis, categorizing, opposites, scaling
- Selecting and teaching essential words in-depth
- Word learning strategies: use of context, knowledge of meaningful word parts
- Promoting word consciousness

Module 7: Sentence Structure

- Syntax and language comprehension, syntactic awareness to support reading and writing
- Sentence basics: 2 parts, 4 types
- Sentence elaboration and sentence combining

Module 8: Text Structure

- Role of text structure for reading and writing
- Overall text structures: narrative, informational, opinion
- Paragraph structure
- Patterns of organization: description, sequence, compare/contrast, cause/effect, problem/solution
- Transition words and phrases
- The challenge of cohesive ties

Module 9: Writing

- Writing Basics
- Engage a Community of Writers
- Writing Process
- Structure for the Three Types of Writing
- First Steps: Drawing, Labels, Lists
- Syntax, Sentences
- Paragraph Writing
- Quick Writes
- Summary Writing
- Writing from Sources

Module 10: Comprehension

- Overview of reading comprehension, the Simple View, connections to writing
- Background knowledge and reading comprehension
- The role of metacognition while reading, making inferences
- Comprehension strategy instruction:
 - Categorizing and main idea skills
 - Graphic organizers: topic webs and two-column notes
 - Retell and summary
 - Answering and generating questions
- Planning comprehension instruction

Module 11: Reading Difficulties

- Multiple causes of reading difficulties: environmental and neurobiological
- Reading instruction for English learners
- The Reading Brain and dyslexia
- Effects of dyslexia and executive functions on learning to read

Module 12: Reading Assessment

- Reading assessments: screening, diagnostic, progress monitoring, summative
- Assessment drives instruction: a problem-solving model for analyzing data