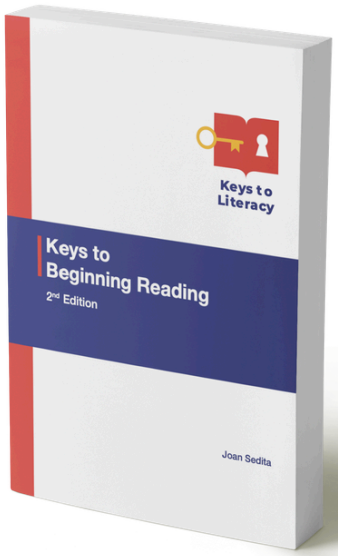
KEYS TO BEGINNING READING, SECOND EDITION

Are you developing or enhancing your educator preparation program to align with the Science of Reading?



The newly revised book *Keys to Beginning Reading, Second Edition* by Joan Sedita offers faculty and preservice educators a comprehensive, research-based resource for teaching the foundational literacy knowledge and evidence-based instructional practices associated with the science of reading

WHY FACULTY CHOOSE KEYS TO BEGINNING READING AS A REQUIRED OR SUPPLEMENTAL COURSE TEXT

- Aligned with current literacy research and evidence-based practices
- Supports both undergraduate and graduate coursework
- Connects current research to practical classroom application
- Addresses the full range of reading and literacy components, including oral language, phonemic awareness, phonics, spelling, fluency, vocabulary, comprehension, writing, speaking, and listening
- Integrates flexibly into existing courses
- Provides practical instructional strategies, teaching routines, and high-quality lesson materials
- Supports both pre-service educator preparation and in-service professional learning

EXAMPLES OF OUR HIGHER EDUCATION PARTNERSHIPS

- More than 1000 preservice educators have completed Keys to Literacy courses.
- Established partnerships with universities across multiple states.
- Flexible integration of Keys to Literacy texts and courses into undergraduate and graduate programs.
- Incorporation of Keys to Literacy courses into Master's of Reading programs.
- Facilitation of university faculty communities of practice and professional learning opportunities.

FLEXIBLE PARTNERSHIP OPPORTUNITIES WITH KEYS TO LITERACY

- Course textbook adoption and implementation support
- Professional learning for higher education faculty on the science of reading
- Curriculum review and enhancement
- Course redesign and new course development support
- Integration of science of reading and writing across undergraduate and graduate programs
- Support for pre-service and in-service teacher professional learning

THE FOLLOWING KEYS TO LITERACY BOOKS AND COURSES CAN BE USED TO SUPPORT HIGHER EDUCATION TEACHER PREPARATION.

Keys to Beginning Reading
Evidence-based foundational literacy knowledge and instructional practices that address multiple components of reading and are aligned with the science of reading. This book serves as the companion text for the Keys to Beginning Reading course, which is accredited by the International Dyslexia Association and approved by multiple states to meet literacy professional learning requirements.

Keys to Early Writing
Evidence-based and developmentally appropriate writing instruction in grades K-2.

Keys to Content Writing
Evidence-based writing instruction addressing multiple components of writing across all subject areas in grades 3-12

Keys to Adolescent Literacy
Evidence-based literacy knowledge and instructional practices that support reading, writing, and discussion across all subject areas, as well as data-driven reading interventions in Grades 4-12.

Additional Options for More Comprehensive Content Literacy Instruction

The Key Vocabulary Routine and The Key Comprehension Routine

Keys to Literacy Leadership
Designed for building, district, and state leaders responsible for improving K-5 literacy instruction, this professional development course connects research-based literacy practices to the systems that support implementation.